



**St Bonaventure's Catholic Primary School
Egerton Road,
Bishopston
Bristol
BS7 8HP**

Religious Education (RE) Policy

Governing Body Committee	Standards
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This policy is available at
<http://www.st-bonaventures.bristol.sch.uk/>

Vision

At St Bonaventure's we strive to be the best we can, guided by the light of Christ.

Intent

We aim to work closely with the home and parish to create an atmosphere where through teaching and example, our children will be helped to enter into a loving relationship with God, Jesus and with each other as members of God's family and so continue to lay foundations of the Catholic faith.

Religious Education at St Bonaventures is more than just a subject; it is a journey of discovery, exploration, and growth. We believe it is the cornerstone of a well-rounded education that helps children become not only knowledgeable but also kind, compassionate, and responsible citizens of the world.

At St Bonaventure's School, Religious Education (RE) is central to the entire school experience, not just a subject on the timetable. We believe that through RE, we nurture the spiritual, moral, cultural, mental, and physical growth of our pupils

We deliver a broad balanced education to enable our children to grow to their full potential and pay regard to the formation of the whole person. We believe that a child's spiritual, moral and social development is as important as academic progress. This means in Religious Education we are not just teaching a curriculum subject but also a living faith, which we are supporting our children to share in.

Aims

The aim of the teaching of Religious Education at St Bonaventure's is to support our children to:

Develop knowledge and understanding of Catholic belief and the relationship between their faith and their lives;

Develop an understanding of what it means to be committed to a religious tradition;

Be able to reflect on their own experiences and to develop a personal response to the wonder and mystery of their faith;

Develop investigative, reflective and research skills to enable them to make reasoned judgements about religious issues;

Develop an awareness of spiritual and moral responsibility;

Develop knowledge and understanding of major world religions;

Develop an understanding of religious traditions and to appreciate cultural differences and have respect for other peoples' views and celebrate the diversity in our school and in wider society.

Implementation

RE is a core subject of the curriculum and all children will study RE for 2 hours and 15 minutes per week in Key Stage 1 and 2 hours 30 minutes in Key Stage 2. Collective worship is in addition to this.

Where possible, the wider curriculum presents a values led approach to learning to support children in understanding more about the world through the lens of Christianity.

Our three gospel themes Love thy Neighbour, Seek the Truth and Care for our Common Home form the basis of the organisation of our whole curriculum which supports pupils in making meaningful links between their learning and their potential for making a positive impact in the world.

The RE curriculum in years 1 - 6 is based on the God Matters scheme of work and supplementary materials which provides children with the basis of knowledge and understanding of the Catholic faith.

In EYFS the new RED is being taught through Clifton diocese planning and materials.

The RE curriculum enables children to continually deepen their religious and theological understanding and be able to communicate this effectively.

The RE curriculum broadly follows the churches liturgical year and each unit is taught through 'big questions' which encourage pupils to be curious and engaged in the journey through the learning.

Within the planning and structure of RE lessons, pupils are given the opportunity to 'explore' the learning through oracy/ drama activities which supports pupil engagement for all abilities.

Another faith is taught each year through an in depth study. Wherever possible visits are arranged to the relevant place of worship or a visitor invited into school to share their faith and beliefs with the pupils.

Pupils in years 1-6 are assessed against a 'pupil profile' for AT1 (learning about religion), AT2 (learning from religion) and in key stage 2 AT 3 (analyse and evaluate) . These assessments take place three times per year during assessment cycles and a further end of year level is awarded to each child.

The Ten: Ten " Life to the Full" scheme is the basis of our RSE (Relationships and Sex Education) in all year groups.

Catholic Social Teaching is taught throughout the school using CARITAS resources.

Assessment

At St Bonaventure's the role of assessment in RE is not to assess an individual child's personal faith or spirituality, but to feed back into planning to ensure teaching builds on children's knowledge and understanding, and children are encouraged in the development of their faith.

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In Years 1- 6 pupils's work in Religious Education is assessed through informal judgements based on work completed in pupil and floor books as well as contributions in lessons.

During assessment weeks class teachers record this judgement of where they expect children to be against the age related pupils profile by the end of the year. This judgement is recorded on SIMs as part of the wider assessment of core subjects.

Written work is marked once it has been completed with a written question focused on the learning objective. Any key misconceptions in a pupil's work are also corrected through a discussion with the pupil.

Pupil's work is regularly moderated across year groups to ensure consistency of teacher assessment.

The assessment and moderation process is supported by the RE subject leader.

The RE subject leader keeps samples of children's work in a portfolio. This demonstrates what the expected level of achievement is in RE in each year of the school.

Right of withdrawal

We expect all children to take part in religious education lessons. However, any parent can request permission for their child to be excused from attending religious worship. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.

Monitoring

The RE subject leader is responsible for monitoring the standards of children's work across the school and for the quality of the teaching in religious education. She is also responsible for supporting colleagues in the teaching of religious education, for being informed about current developments in the subject, and for providing a strategic lead and direction for the subject in the school. The R.E. subject leader presents the headteacher with an annual action plan that evaluates the strengths and weaknesses of the subject and identifies actions to secure improvement.

This policy will be reviewed annually.

RE leader: Mrs Stephanie Woolley

Topics taught during the year in Years 1 - 6

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Creation	Prayers, Saints and Feasts	Advent	Christmas	Revelation	Lent	Easter	Pentecost	Sacraments	Other faith Unit