
Access plan 2022-25

Aims:

- To increase the extent to which disabled pupils can participate in the curriculum.
- To improve the physical environment of the school to enable disabled pupil to take better advantage of education, benefits, facilities and service provided.
- To improve the availability of accessible information to disabled pupils.

Current situation:

- The school is 9 years old and there is level access directly into the school through several entrances.
- There is a lift to all floors.
- There are four disabled toilets, one with a shower.
- There is a disabled parking bay within the staff carpark
- All teaching rooms have Interactive Whiteboards, IWB.

Supporting policies:

- SEN
- Equalities objectives
- Behaviour & Relationships
- Intimate Care

Monitoring arrangements:

This document will be reviewed every three years. Mid-year reviews will take place by the SEN team, and progress will be recorded.

Target	Current good practice	What?	Who?	When?	Success criteria	Progress update (RAG)
To improve access to the curriculum						
Improve provision for our most vulnerable pupils	<p>Termly LSA meetings with SENCO.</p> <p>SEN team in place with representative form each key stage & SLT.</p> <p>SEN team hold extended meetings at least termly. Experienced long standing LSAs, mentor and support new LSAs.</p> <p>Mental health leader, trained and available to pupils.</p> <p>Play therapy provided to most vulnerable.</p>	<p>To ensure all new staff receive an SEN induction.</p> <p>Ensure that a robust handover/transition between LSAs takes place.</p> <p>LSA CPD plan identifying training.</p> <p>Set up nurture groups for identified pupils.</p>	<p>SEN team</p> <p>All LSAs</p> <p>SEN team</p> <p>Identified LSA & DHT</p>	<p>Term 6 2022 - term 1 2022 SEN team write SEN induction document.</p> <p>Term 6 each academic year and when a new LSA is appointed.</p> <p>Annual document</p> <p>Term 6 2022</p>	<p>All newly appointed staff will receive an SEN induction with a member of the SEN team.</p> <p>All LSAs will be fully informed on the needs of their child/ren.</p> <p>LSAs receive relevant training in order to meet needs of the pupils in their care.</p>	
Ensure pupils with a disability have the opportunity to participate fully in the wider school curriculum.	Curriculum adapted to enable access for all pupils e.g. use of a chrome book to enable writing or modified PE.	For non-curricular events e.g. H&F week, Easter festival, class teacher to consult with parents/pupil and agree an	Class teachers	Ongoing	All pupils with a disability have access to the wider curriculum.	

<p>Assess the access needs of individual pupils and staff as required.</p>	<p>Work collaboratively with outside agencies e.g. visual impairment team.</p> <p>Facilitate on and off-site visits with other professionals e.g. hydrotherapy, physiotherapy & S&L.</p> <p>Make necessary adaptation to the school learning environment and building as and where required.</p> <p>A lift is installed to enable access to upper corridor.</p> <p>Adjustable changing table located on the ground floor.</p> <p>Disabled toilets located throughout the school.</p> <p>Shower located in EYFS block & staffroom.</p>	<p>Ensure access needs of new Reception pupils is obtained prior to pupils starting in September.</p> <p>In annual staff and pupil surveys ask about access needs.</p> <p>As a standing item for school events request access needs for individual parents so reasonable adjustments can be made.</p>	<p>EYFS team, SENCO, DHT, HT, office admission administrator</p> <p>HT</p> <p>HT/DHT/SBM/ KS leaders/ office administrators</p>	<p>Annually from term 5-6</p> <p>Annually</p> <p>Ongoing</p>	<p>Staff are fully informed on access needs of all pupils arriving new to St Bons and appropriate adjustments put in place.</p> <p>Analysis of annual pupil and staff surveys provides priorities to address for pupil/staff access requirements.</p> <p>School events are accessible for all members of the school community.</p>	
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To improve access to information						
Ensure pupils and parents know school staff.	HT & DHT meet pupils and parents on the gate each morning and afternoon.	Class teachers to add photo of themselves to google classroom page.	Class teachers	Term 6 2022-ongoing	Class teachers are identifiable to parents.	
		Class teachers, LSAs & all other staff to have their photo on their class door.	All staff	Term 1 2022-ongoing	Pupils know where staff work.	