



## St Bonaventure's School Improvement Plan 2020-21

School context					
Number of pupils on role	401	Number of pupils eligible for pupil premium	37 (plus 5 PP+)	Number of pupils with an Educational Health Care Plan (EHCP)	5
Percentage of pupils in KS1 with low prior attainment	Not available	Percentage of pupils in KS1 with average prior attainment	Not available	Percentage of pupils in KS1 with high prior attainment	Not available
Percentage of pupils in KS2 with low prior attainment	4%	Percentage of pupils in KS2 with average prior attainment	57%	Percentage of pupils in KS2 with high prior attainment	38%
Percentage of pupils with EAL	20%	KS2 average progress scores	N/A	Attendance %	(2019-20 September- March) 93.79%

<b>RAG key:</b>			
<b>Complete</b>	<b>On target</b>	<b>At risk</b>	<b>Not achieved</b>

<b>Objectives for 2020-21</b>	
<b>Achievement gap issues</b>	Identify academic starting points for all pupils so progress throughout 2020-21 can be accurately measured.
<b>Objective 1 (teaching &amp; learning)</b>	Embed social, emotional, mental health and wellbeing strategies which support pupil's attitudes, ability to learn and address' barriers to learning.
<b>Objective 2 (achievement)</b>	Embed efficient and effective processes for measuring the impact of provision.
<b>Objective 3 (leadership)</b>	Build and strengthen capacity within key stage and subject leadership.

**Objective 1:** Embed social, emotional, mental health and wellbeing strategies which support pupil's attitudes, ability to learn and address' barriers to learning.

**Success criteria:**

1. Term 1 pupil data is used effectively to identify gaps in pupils learning and informs provision for term 2 and beyond.
2. Strategy for supporting pupils SEMH needs is documented, implemented and there is evidence of the impact of pupils SEMH.
3. Strategy for identifying and supporting vulnerable pupils is documented, implemented and there is evidence of measurable pupil progress, which is at least in line with their peers, for vulnerable pupils comparing T1-T6 pupil data.
4. Strategy for supporting the development of pupil's independent learning skills is documented, implemented and there is evidence of the impact of the introduction and a plan for 2021 and beyond.
5. Evidence that emotional coaching is effective in supporting pupil's emotional health and wellbeing.
6. Staff work collaboratively to document and implement a behaviour and relationships policy which reflects a shared understanding of how our behaviour impacts on our relationships within the school.
7. Oracy is taught explicitly across the curriculum and there is evidence that it impacts on pupils written outcomes across the curriculum.

Action	Action owner	Timescale	Resources/ budget implications	Monitoring (who & how often?)	RAG
Evaluate the impact of the Recovery Curriculum.	All staff	End of term 1- term 2	SLT meetings, provision maps, learning cycles, tracking of identified pupils.	SLT All governors	
Identify a St Bons strategy for supporting pupil's social, emotional and mental health (SEMH).	Mental health leader-	Term 1 2020 –term 6 2021	Completion of diploma in Trauma & Mental health	SLT Standards committee	

	Steph Woolley		informed schools.		
Develop and implement a formal strategy for the identification and support of vulnerable pupils.	SLT	Term 1 2020-term 6 2021	SLT & staff meetings	SLT Standard committee	
Investigate and identify a strategy (e.g. JONK) to equip pupils with independent learning skills.	SLT	Term 2 2020	SLT meetings, Staff meetings, pupil independent learning champions, action plan, pupil conferencing.	Standards committee	
Investigate and implement emotional coaching to support pupil's emotional health and wellbeing.	Victoria Garrett	Term 2 2020-term 6 2021	Non-contact Staff meetings SLT meetings	SLT Standards committee	
Review our existing behaviour policy and take forward a behaviour and relationships policy.	All staff	Term 3	SLT meetings Staff meetings	SLT Standards committee	
Implement strategies for embedding oracy within the curriculum.	Ioshi Jones Jane Graham	Term 2 2020-term 6 2021	Staff meetings SLT meetings	SLT Standards committee	
Using Catch up premium funding, identify and prioritise actions which will support pupils to catch up following school closure in terms 5-6 2020.	Head teacher	Term 2 2020-term 6 2021	SLT meetings, staff meetings	FPP committee	

**Objective 2:** Embed efficient and effective processes for measuring the impact of provision in RWM.

**Success criteria:**

1. Learning cycles are used effectively by middle and senior leaders and there is evidence they accelerate pupil progress.
2. 80% of Famous Five pupils in each class achieve ARE in identified area(s).
3. Secret Seven pupils are engaged in school life and contribute to the school community.
4. Termly action planning is based on SMART objectives and is effective in supporting pupils who are not on track to achieve their FFT trajectory, using term 1 2020 data, to catch up by term 6 2021.

Action	Action owner	Timescale	Resources/ budget implications	Monitoring (who & how often?)	RAG
English, Maths, Science, History, Geography and Key stage Leaders, embed the use of learning cycles to improve provision and outcomes in their subject/area of responsibility.	HT & DHT Key stage and subject leaders	Term 2 2020- term 6 2021	SLT meetings Staff meetings	SLT KS & Subject leaders Standards committee	
Class teachers use term 1 data to identify Famous Five pupils, identifying the barrier to learning and generating SMART objectives to accelerate progress in RWM.	All staff	Term 2 2020	Pupil progress meetings	HT & DHT KS leaders Standards committee	
SLT use term 1 data to identify Secret Seven pupils, identifying the barrier to learning and supporting class teachers to generate SMART objectives to accelerate progress.	SLT	Term 2 2020	SLT meetings Key Stage meetings Pupil progress meetings	HT & DHT KS leaders Standards committee	
Embed the use of SMART (smart, measurable, attainable, relevant, timely) action planning for identified pupils who are not track to achieve their FFT trajectory in RWM.	All staff	Term 1 2020- term 6 2021	Staff meeting Key Stage meetings Pupil progress meetings.	HT & DHT KS leaders Standards committee	



**Objective 3:** Build and strengthen capacity within key stage and subject leadership.

Success criteria:

1. Subject and key stage leaders review and assess progress towards school improvement priorities.
2. Identified subject leaders achieve external validation/award for their subject.
3. Key stage leaders are accountable for monitoring data, outcomes and provision of all pupils working towards age related expectations.
4. Subject leaders are accountable for and drive standards and progress for their subject area.
5. The number of pupils achieving EXS & GD in writing across KS1 and KS2 increases compared to 2019 data.
6. The number of pupils achieving EXS & GD in maths across KS1 & KS2 increases compared to 2019 data.

Action	Action owner	Timescale	Resources/ budget 7mplication	Monitoring (who & how often?)	RAG
Evaluate the impact of middle and senior leaders working in school improvement cycles.	HT & DHT	Term 2 2020- term 6 2021	SLT meetings Staff meetings	SLT FPP committee	
Identify, prioritise and work towards external subject award/validation.	Science, History, Geography & Eco leaders	Term 2 2020- term 6 2021	SLT meetings Staff meetings	SLT FPP committee	
Develop key stage leader capacity in monitoring data, outcomes and provision for pupils working towards age related expectations in RWM.	KS leaders HT & DHT	Term 2 2020- term 6 2021	SLT meetings Staff meetings	SLT FPP committee	
Develop subject leader accountability for provision within their subject area, collate evidence of progress and share best practice.	All subject leaders	Term 2 2020- term 6 2021	Staff meetings	SLT FPP committee	
English leader lead, monitor and review a whole school approach to spelling.	English leader	Term 2 2020- term 6 2021	Staff meetings, key	SLT	

			stage meetings, SLT meetings.	Standards committee	
Maths leaders to lead, monitor and review a whole school approach to the teaching and learning of number bonds.	Maths leaders	Term 2 2020-term 6 2021	Staff meetings, key stage meetings, SLT meetings.	SLT Standards committee	
Subject leaders lead, monitor and review a whole school approach to the teaching and learning of identified key skills in their subject area.	Subject leaders	Term 2 2020-term 6 2021	Staff meetings, key stage meetings.	SLT Standards committee	