

YEAR 5

Term 1

This unit starts with simple calculations based on the five times table, and leads into learning how to ask for and give the time. Learners also extend their food and drink vocabulary. They learn how to say when mealtimes are and what they usually have, comparing with eating habits in France. They learn how to give their opinions of different food and drink and complete a simple food / drink diary in French.

Term 3

This unit focuses on sports and opinions. Learners pronounce cognate and other sports accurately from text, applying their phonics knowledge from previous years. They practise using a dictionary to look up unknown words. They describe sports, using simple sentences with '**je fais**', '**c'est**' and '**il y a**' for their peers to guess. They learn how to say which sports they like/dislike doing, using '**aimer**' + infinitive verb.

Term 5

In this term, learners use dictionaries to look up different instruments. They use opinions in the context of different types of music, and to give reasons why, using '**parce que**' (**because**). They use the language they have learnt to create short raps or songs about food, sports or music.

As always, pupils are encouraged at all times to strive to work things out for themselves, work in pairs and small groups sharing knowledge, and to speak aloud when possible - thereby building confidence.

Pronunciation, memory, pattern finding, sentence building, autonomy, performance and creativity are the concepts at the heart of this unit of work.