



**St Bonaventure's Catholic Primary School  
Egerton Road, Bishopston, Bristol, BS7 8HP**

### **KidZone Positive Behaviour Policy**

<b>Policy Owner</b>	Headteacher
<b>Governing Body Committee</b>	MECP
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This policy is available at <http://www.st-bonaventures.bristol.sch.uk/>

## **Vision Statement**

“Striving to be the best we can, guided by the light of Christ.”

## **Statement of Principle**

The philosophy of the behaviour of St Bonaventure’s is embodied in our Vision statement. We follow Christ’s example giving care and respect to everyone in our school and wider community. We recognise that we are created as a unique person equal in the eyes of a loving father.

We believe and understand that good behaviour is essential to ensuring that teachers get on with teaching and children get on with learning in a happy and secure environment. We expect a high standard of behaviour and encourage all adults to be excellent role models.

Through loving God, everyone at St Bon’s is committed to creating a happy, loving and secure environment where everyone is valued included and respect each other.

## **A) Rationale**

To nurture and strengthen the Christian ethos of the school through co-operation, consideration and courtesy. To provide a community which gives a clear sense of belonging and unconditional support and care in which its members feel secure, happy, fulfilled, valued and respected.

### **Aims**

1. To develop respect for self, others and the environment.
2. To be responsible for one’s actions and behaviour.
3. To respect the views and consider the needs of others through empathy and understanding.
4. To recognise and respect the individuality of others.
5. To create a safe and secure learning environment.
6. To provide good models of behaviour for others to follow.
7. To take seriously all concerns and complaints related to inappropriate behavior

## **B) Guidelines**

48848. Behaviour is a shared responsibility between home and school.

48849. All colleagues have a collective responsibility for the behaviour of all children in school.

48850. Staff will be consistent in implementing the shared aims for behaviour within the school.

48851. Staff to have high positive expectations in promoting good behaviour.

48852. Sanctions will reflect the inappropriateness of behaviour.

48853. Children will be expected to know, understand and follow the school rules at all times.

48854. Abuse, harassment or racist remarks/minority remarks will not be tolerated.

48855. Serious matters will be reported to the Playleader or Deputy Playleader.

**School expects children to:**

- Listen carefully.
- Follow instructions the first time.
- Be caring, courteous and co-operative.
- Walk quietly and sensibly around school.
- Learn to respect other people, their possessions and the school environment.
- Behave politely at all times.

**Staff will:**

- Reward good behaviour as often as possible and appropriate.
- Be fair and clear when things go wrong.
- Be prepared to listen and hear everyone's point of view.
- Intervene early to make sure everyone is safe.
- Use a calm, but firm voice to discuss the situation without prejudging what has happened.
- Use sanctions consistently.

## **KidZone Positive Behaviour Policy**

At KidZone we aim to provide a positive approach to managing the children's behaviour. We promote a calm and caring environment that supports the different needs of the children with regards to behaviour. All children coming to the play setting have a right to play and enjoy what is on offer without upset, intimidation, harassment or physical or verbal abuse. We strive to promote behaviour which encourages respect for each individual, the play environment and equipment, co-operation with each other and opportunities for play and adventure within a safe a caring environment.

**We will achieve our aim by:**

- Offering encouragement and praise to children and rewarding positive behaviour, KidZone operates a club points system, for example.
- Agreeing with the children safe and consistent boundaries and rules and reviewing these on a regular basis.
- Promoting good behaviour by acting as positive role models.
- Discussing issues with children openly and honestly to develop understand of acceptable and unacceptable behaviour.
- Encouraging children to express their feelings rather than resort to physical aggression.
- Encouraging children to talk to adults for advice when they have tries to resolve issues and it is not working.
- Providing a range of equipment and materials through which children can play out all emotions.
- Using a conflict resolution model for resolving issues and encouraging children to use the model with each other.
- Providing a caring and safe environment where all children are accepted and feel welcome.
- Providing stimulating and appropriate play activities.

- Giving additional time and attention to individual children where appropriate.
- Handling incidents of unwanted behaviour as soon as possible and always in a calm manner.
- Holding meetings with the children to ask for suggestions about the running of the club and putting these into action where possible.
- Never using physical punishment and only resorting to physical restraint when the safety of a child or adult is at risk.
- Creating partnerships with parents to understand children's behavioural needs. Listening to views and concerns to ensure we continue to meet the child's needs.
- Staff being constant with their approach towards challenging behaviour.
- Offering staff training courses to extend their knowledge.

### **Procedures for dealing with unacceptable behaviour:**

- Our aim is to work with children to support them and their behaviour. If a child makes inappropriate choices and behaves in an unacceptable way then the KidZone team will respond appropriately to the behaviour and assist the child in managing their own behaviour.
- Non-verbal disapproval, for example shaking the head.
- Physical proximity – moving towards the child.
- Gentle reminder of the agreed rules.
- Have a conversation with the child on a one to one basis. If the child is not in a position to have a conversation then ask them to take a few minutes to calm down and then have a discussion with them.
- Use a conflict resolution approach when discussing with the child to encourage them to see the whole picture.
- Give the child choice of what the agreed actions should be if their behaviour continues or happens again. The child should be involved in this process and come up with their own ideas.
- Concentrate on the primary behaviour not the secondary behaviour.
- Discuss behaviour with the Playleader or Deputy Playleader.
- Write an incident report if the behaviour is persistent and/or hurtful to others.
- Keep parents informed at all times through daily feedback from the Playleader or Deputy Playleader.

### **Procedure for persistent of seriously unacceptable behaviour:**

Where a child continues to behave inappropriately the KidZone team will look at what changes can be made to prevent this happening again.

A meeting will be set up between the Playleader and the parents. The child will be asked to join the meeting later. At this meeting we will discuss the behaviour, strategies that work well and look at developing a reward system for the child to encourage them to behave well. We will also discuss the outcome if the behaviour persists.

If the child displays repeated unacceptable behaviour or a serious incident occurs during a session the Playleader or Deputy Playleader may call the parent to ask for the child to be collected early.

**Exclusion:**

It is very rare that we exclude children from club and this will be done in consultation with the parents. The occasions when this would happen:

An immediate exclusion if the level of the child's behaviour was very serious or an individual have been seriously hurt or upset or property had been damaged deliberately.

Or

Where strategies to address unacceptable behaviour have been implemented and yet there has been no change to the behaviour within the specified period.

**Returning to club after exclusion:**

If the parent would like the child to return to the club the Playleader and Deputy Playleader will discuss whether this is possible. There will be an initial trial session and each session will be taken day by day thereafter.

**This policy should be read in line with KidZone's anti-bullying policy.**