## <u>YEAR 6</u>

## <u>Term 2</u>

Pupils begin this unit by learning to describe the weather. They then move on combine weather and seasons and describe the climate in different places. They will study a French poem about Autumn and perform it in small groups.

They will gain a basic understanding of the geography of France and learn some key geographical features in French. They will learn the countries that border France and the compass points. They will learn the French for some countries and their flags, describing them in French with colours.

They will learn the 'ER' verb **parler** to speak and be able to say which languages they speak as well as saying where they live and where they come from.

They will understand why French is spoken in so many different countries and be aware of La francophonie. They will watch a French film set in Senegal and learn some key vocabulary from the film.

## Year 6 Term 4

Pupils will learn how to say more about where they and others live, practising the key structure **'c'est'** and **'ce n'est pas'**.

They will learn the vocabulary for places in a town, and how to build sentences saying what there is (il y a) and what there is not (Il n'y a pas de). They will develop their dictionary and memory skills.

If time permits, pupils will learn about some key French festivals and extend their use of '-ER' regular verbs in the present tense.

## <u>Term 6</u>

This term has should be approached flexibly but has opportunities for revision and consolidation of essential KS2 language using the topic of holidays, including destinations, activities, clothes.