



**St Bonaventure's Catholic Primary School
Egerton Road,
Bishopston Bristol,
BS7 8HP**

Geography policy

Policy Owner	Headteacher
Governing Body Committee	Standards
Version no.	1
Issue Date	21/09/2022
Last Review Date	
Next Review Date	Term 1 2023

This policy is available at:

<http://www.st-bonaventures.bristol.sch.uk/>



ST BONAVENTURE'S CATHOLIC PRIMARY SCHOOL

Geography Policy 2022

Vision statement

At St. Bonaventure's Catholic Primary school, we strive to be the best we can; guided by the light of Christ. Our children have open hearts and minds, a sense of awe and wonder and a love for each other, themselves and God.

Intent

The intent behind our Geography curriculum is to enable each child to become a confident, enthused and skilled Geographer. We want them not to simply recall places, Geographical terminology and concepts, but to be critical, engaged and enquiring learners. Our curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, during their time at St Bon's, their secondary education and throughout their lives.

We will actively encourage our pupils to continually ask questions, speculate and then seek answers about our planet. Lessons will provide children with the knowledge they need to know about the earth's physical and natural processes, a variety and diversity of places, its people and resources. St Bon's pupils will also develop the skills needed to become competent and engaged Geographers through the use of digital resources, mapwork, using diagrams, globes and aerial photographs. They will be given the opportunity to consolidate and build upon their skills, through ongoing and enriching fieldwork. Our pupils will experience and engage in fieldwork in the school environment, their local area and further afield, through class trips and residential experiences.

Our children will be active, caring and knowledgeable about their local community. They will show an appreciation and concern for our neighbours on a local, national and global level.

Aims

St Bon's pupils will experience a high-quality Geography education which will inspire in them a curiosity, fascination and appreciation of the world and its people that will remain with them for the rest of their lives.

Implementation

At St Bon's, our Geography curriculum is designed so that children experience a progression of knowledge and skills throughout both Key Stage 1 and 2. The subject is taught explicitly, although cross-curricular links with other subjects such as Maths, English, RE, History and Computing are incorporated, where relevant, within Geography lessons. The teaching, learning and sequencing of the curriculum is set out in our Key Stage 1 and 2 'Progression Map', in which the Geographic skills have been broken down into three main themes: Locational and Place knowledge, Human and Physical Geography and Map Skills and Fieldwork. These are woven throughout the Geography topics.

Effective use of educational visits, local fieldwork and visitors are planned, to enrich and enhance the pupil's learning experiences within the Geography curriculum. In-depth



ST BONAVENTURE'S CATHOLIC PRIMARY SCHOOL Geography Policy 2022

fieldwork opportunities enhance learning through planned local area studies, where children conduct observations, surveys, investigations and field sketches. The use of maps and compasses enhances this experience.

At the start of each unit, children will review previous learning and will have the opportunity to share what they already know about a current topic. Children from Years 1 to 6 take part in the Geography Bee Challenges, which are progressive and linked to the Location Knowledge for their year group.

In Geography lessons, children are given clear success criteria in order to achieve the Learning Intention with different elements of independence. Effective modelling by teachers ensures that children are able to achieve their learning intention, with misconceptions addressed within it. Through using a range of assessment tools, differentiation is facilitated by teachers, to ensure that each pupil can access the Geography curriculum.

Impact

By the end of KS2, St Bon's pupils will know more, understand more and remember more about Geography and the world. They will be motivated and inspired to continue their learning as they progress to KS3. Children will develop a range of life skills, which they can use and develop beyond school life. Children will display confidence and enjoyment in Geography. Children will use and apply skills across the curriculum, making meaningful connections in purposeful contexts. Our engagement with the local environment ensures that children learn through varied and first-hand experiences of the world around them. Through various fieldwork activities, enquiry questions and themed units of work children will have the understanding that geography impacts upon our lives daily. We measure the impact of our Geography curriculum through monitoring work, listening to the children's attitudes about Geography through pupil conferencing, by taking learning walks and through book looks. Our pupils will have an awareness and compassion for the challenges we all face in our world today. They will understand how, as citizens of the world, we all have a responsibility to care for and protect our planet.

Monitoring

Geography will be monitored through:

- Book looks - Looking at children's work in books to monitor the teaching of skills and differentiation within the topic.
- Pupil voice
- Geography Bee
- Having an overview of Geography teaching across the whole school.
- Monitoring planning to ensure there is progression of Geography skills and topics taught.
- Looking at displays.



ST BONAVENTURE'S CATHOLIC PRIMARY SCHOOL

Geography Policy 2022

Assessment

Assessment of geography is summative and primarily gauged in KS1 through skills-based lessons, for example, map work. Double page spreads are increasingly used throughout KS2 to display learning, for example, knowledge of places, locations and both human and physical Geography.

Children's work is assessed by making informal judgements during observations in the Geography lesson. On completion of a piece of work, the teacher marks the work in accordance with the Marking Policy. This will inform future planning for the class and individuals within the class.

A school portfolio of examples of children's work will be kept by the Subject Leader to illustrate children's performance.

Links with other policies

This assessment policy is linked to our:

- Curriculum