

St Bons SIP 2023-24

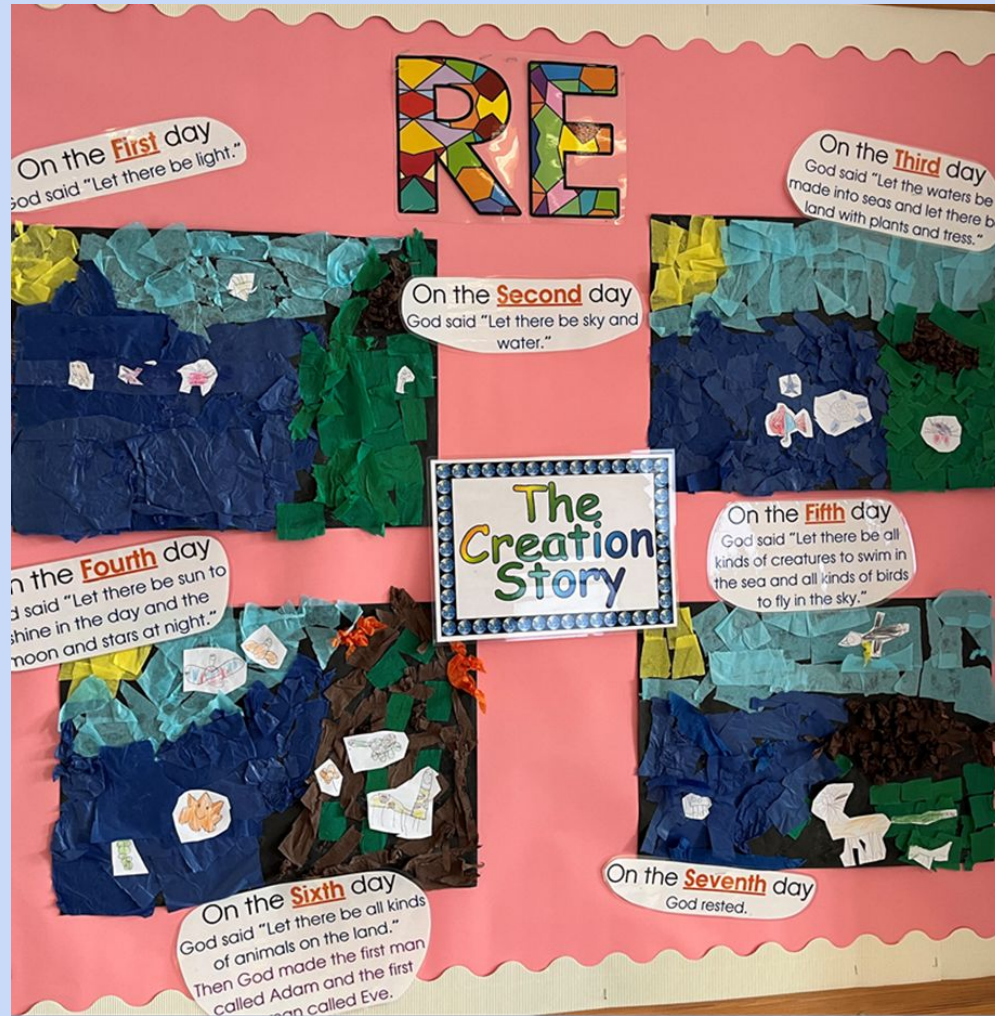
Term 2 update to parents/carers



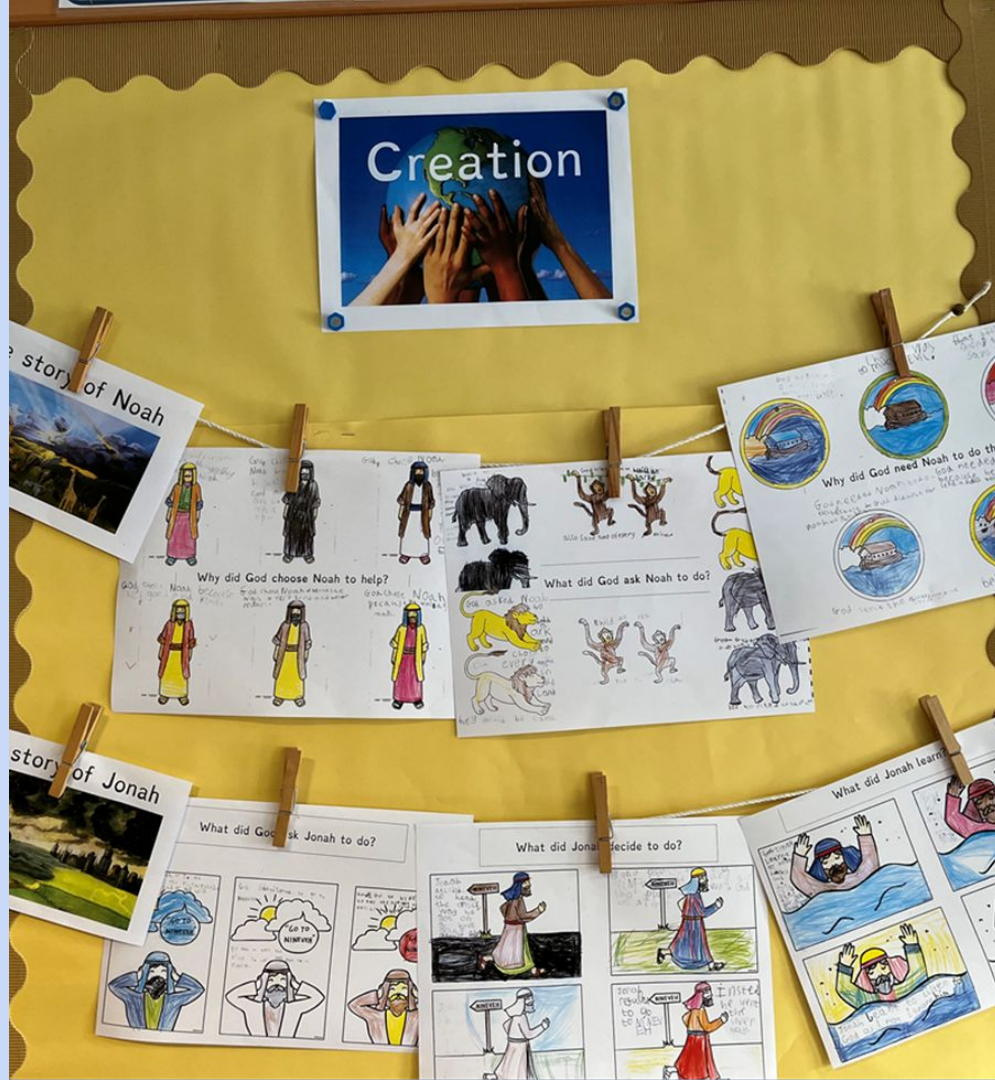
Priority 1: To increase pupils engagement and application of knowledge in RE through an oracy based approach.

- Staff meetings have focused on planning of RE, structure of lessons and how pupils record their learning.
- Inset day at start of term 2 focused on planning of RE curriculum including how to use and develop pupils knowledge and understanding of scripture.
- Extended staff meeting planned for term 2 to continue work on this.

Year 1



Year 2



Year 4



Year 6



Timeline Bible stories



Priority 2: To introduce an oracy based approach to support high quality outcomes across the curriculum.

- Oracy has started to permeate across all areas of school life. In assembly pupils stand to talk, turn and face the person talking. Active listening is language understood by all.

- Oracy champions have attended training.



Physical <ul style="list-style-type: none"> Voice <ul style="list-style-type: none"> Pace of speech Tone variation Clarity of pronunciation Voice projection Body language <ul style="list-style-type: none"> Gesture & posture Facial expression & eye contact 	Linguistic <ul style="list-style-type: none"> Vocabulary <ul style="list-style-type: none"> Appropriate vocabulary choice Language <ul style="list-style-type: none"> Register Grammar Rhetorical techniques <ul style="list-style-type: none"> Rhetorical techniques such as metaphor, humour, irony & memory 	Cognitive <ul style="list-style-type: none"> Content <ul style="list-style-type: none"> Choice of content to convey meaning & intention Building on the views of others Structure <ul style="list-style-type: none"> Structure & organisation of talk Clarifying & summarising <ul style="list-style-type: none"> Seeking information & clarification through questioning Summarising Self-regulation <ul style="list-style-type: none"> Maintaining focus on task Time management Reasoning <ul style="list-style-type: none"> Giving reasons to support views Critically examining ideas & views expressed 	Social & Emotional <ul style="list-style-type: none"> Working with others <ul style="list-style-type: none"> Guiding or managing interactions Turn-taking Listening & responding <ul style="list-style-type: none"> Listening actively & responding appropriately Confidence in speaking <ul style="list-style-type: none"> Self assurance Liveliness & flair Audience awareness <ul style="list-style-type: none"> Taking account of level of understand of the audience
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Instigate
Present an idea or open up a new line of inquiry

“ I think _____



Build
Develop, add to or elaborate on an idea

“ Yes, and...



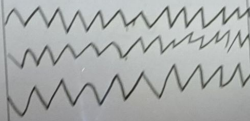
Challenge
Disagree or present an alternative argument

“ I disagree because...

Priority 3: Foundation subject leaders to map out knowledge, skills, content and assessment of their subject within the whole school themes with a focus on revisiting prior learning and assessment.

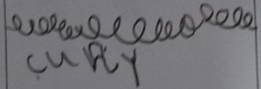
- All class teachers are trialling a new approach to assessment in history which we plan to roll out across all foundation subjects.
- Art is the subject we are focusing on in terms 1-2. Drawing is the skill teachers have been teaching in term 1.

SPIRAL

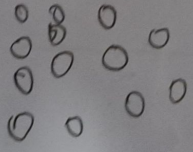


ZIGZAG

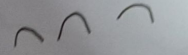
WAVY



curly



dots

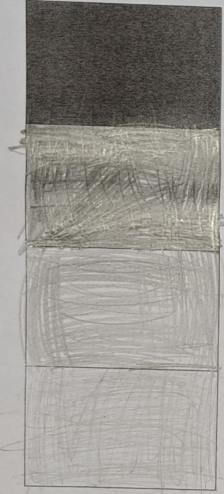


CURVE

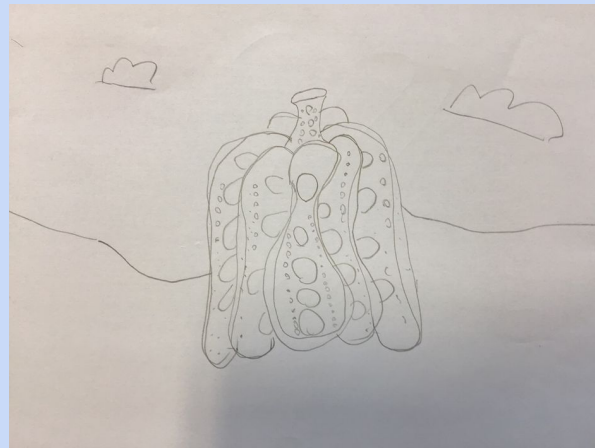
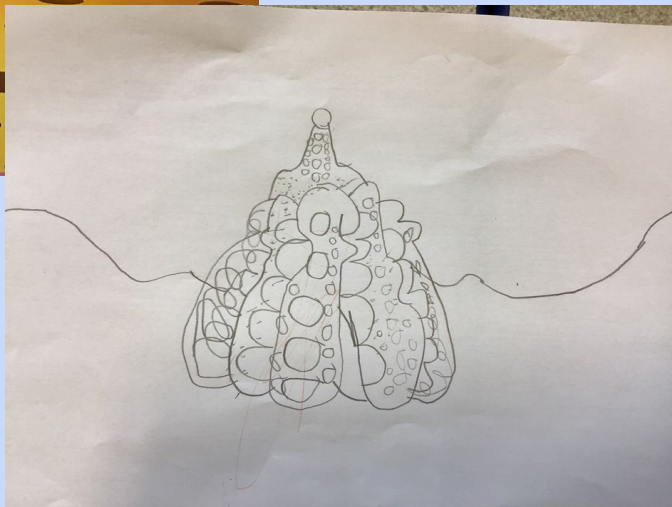


LO: To create art using pencil tones

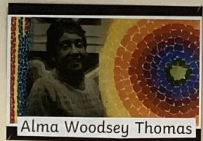
12th October 2023



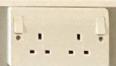
Year 1



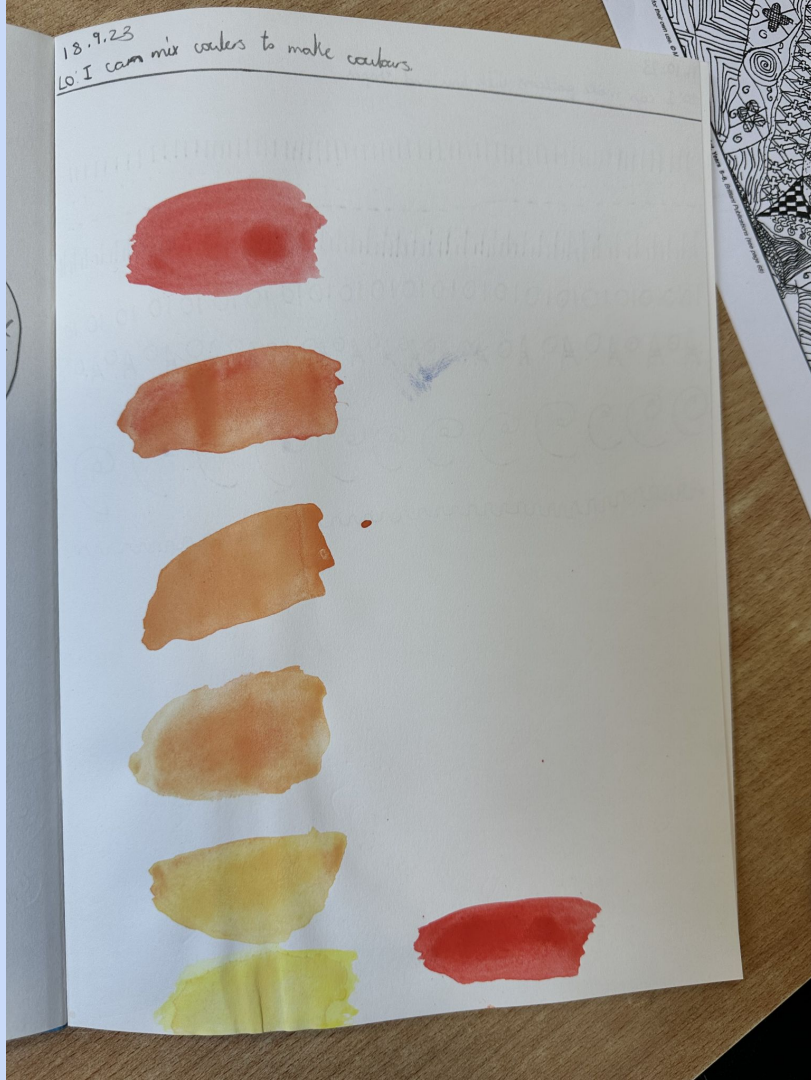
Year 2



Alma Woodsey Thomas

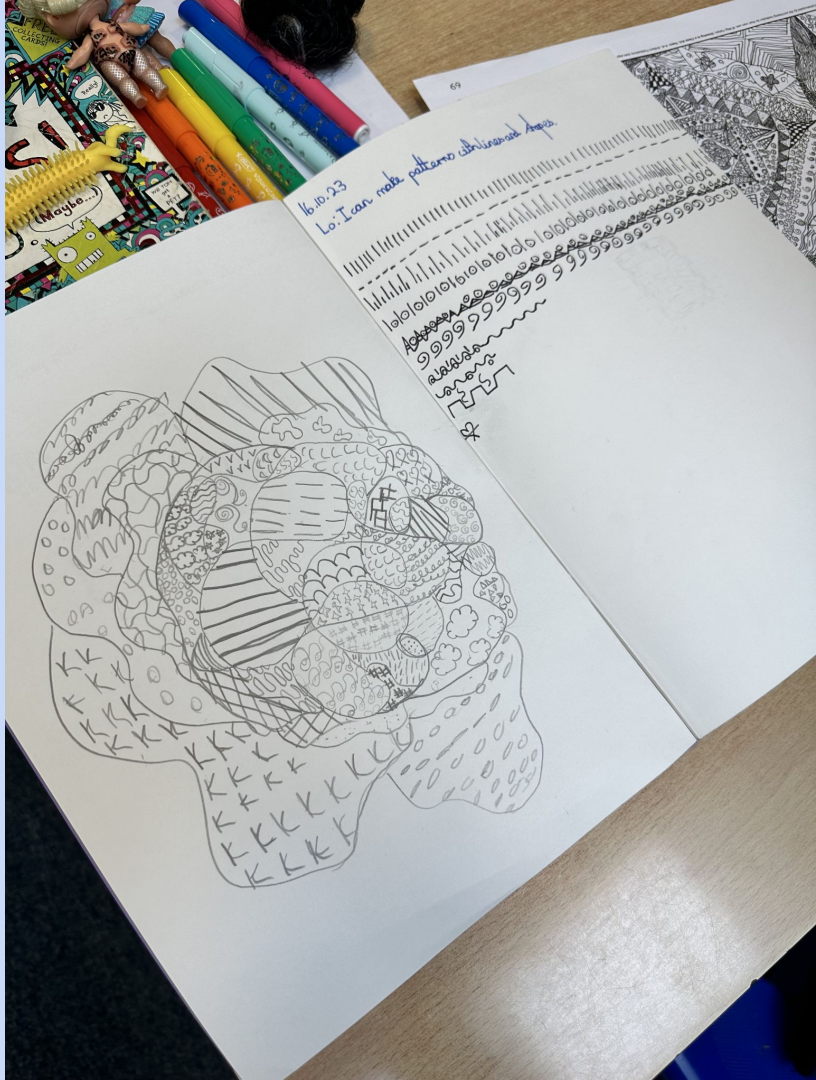
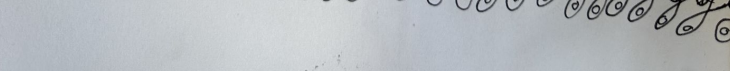
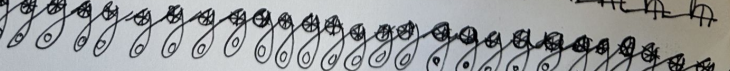
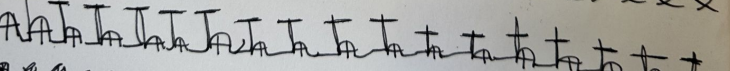
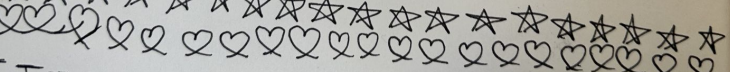
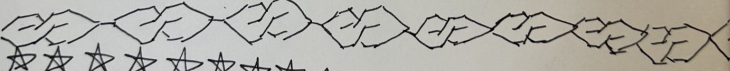
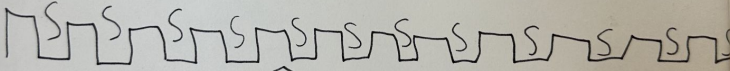
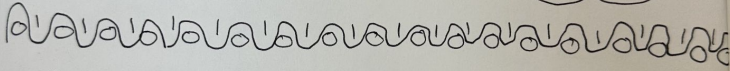
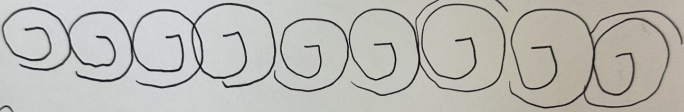
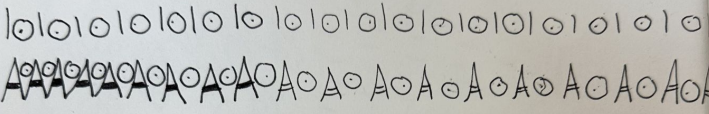
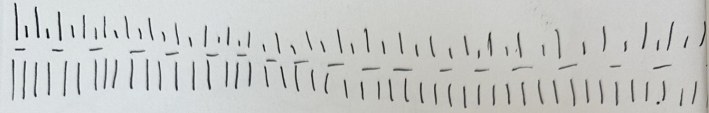


Year 5



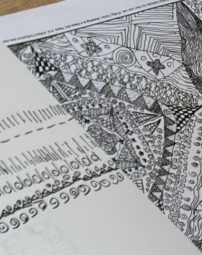
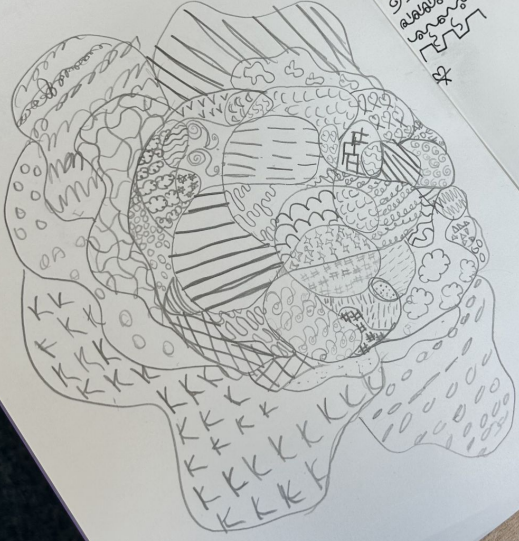
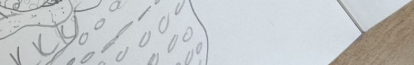
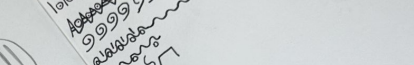
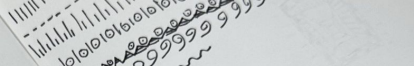
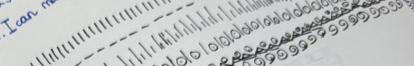
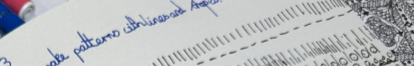
16/10/23

L.O: I can make patterns with lines and shapes.



16.10.23

L.O: I can make patterns with lines and shapes.



Year 6

