

PE 2022-23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Whole school focus of the teaching of PE throughout the school. Investment in a new PE scheme. PE on the SIP with opportunities for retraining of all staff. Greater investment in sports competitive opportunities. Teachers are more confident to teach PE curriculum and	To Increase physical activity throughout the school in order to improve health an inspire children to develop a love of sport. To continue CPD for all teaching staff for all aspects of PE.
Children had access to lunchtime sports clubs run by play leaders	To increase opportunities for all to access exercise within the school day and after and before school, including children, teachers, parents and staff
New equipment bought to assist with teaching the new curriculum.	To increase the level of participation in sports clubs by increasing the amount and variety of clubs within the school day
Investment in a new swimming programme run by Penguins Swimming Club at Badminton school pool.	To ensure all children have the opportunity to take part in competitive sport within school, against other schools and at county level as well as participation only.
	To improve sports throughout the school by renewing sports equipment and ensuring it is stored safely and accessed easily

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100% of Y6 achieved 25m.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	All Y6 are taught all strokes.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	All Y6 are given the opportunity to take part in a water safety lesson.

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. Y5 and Y6 children who have not achieved 25m by the summer term are offered a 5 day intensive course run by Bristol Penguins SC.</p>
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Academic Year: 2022/23	Total fund allocated: £19,877	Date Updated: September 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - maintain lunchtime sports clubs to KS 1 and KS2 - - maintain Daily Mile to encourage all pupils to increase physical daily activity. 	<ul style="list-style-type: none"> - Y6 sports leaders to run lunchtime sports clubs 5 days a week in order to encourage all children to take part in organised physical activities - To timetable Daily Mile into the PE/sports timetable to enable each class teacher to participate in the daily mile. - Measure school grounds to enable proper distances to be achieved. 		<p>Children have the opportunity to take part in daily activity at lunchtime with some activities leading to scoring and improvement over time.</p> <p>Class teachers using opportunities to take entire class to run around the school grounds.</p>	<p>To train subsequent Y6 children to become sport leaders. To raise the profile of sport within the school. To normalise physical activity at break times in order to involve all pupils in regular daily physical activity.</p> <p>To normalise daily physical activity and timetable Daily Mile within the curriculum.</p> <p><u>Wider impact</u></p> <ul style="list-style-type: none"> - Pupils are more active in PE lessons and can take part without needing to rest. - Standards achieved in PE NC are improving - Attitudes to learning improved – better

				concentration in lessons - SATS results improved.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have PE on the SIP for 2022/23. PE lead to run termly staff meetings and training for all staff to access the new Curriculum</p> <p>Purchase PE HUB for the whole school to access PE lesson for every sport.</p> <p>To buy new sports equipment in order to enable all children to take part in sports activities fully.</p> <p>To maintain and upkeep sports board to celebrate all sporting achievements and give information to all children about sporting events.</p> <p>To celebrate all sporting achievements with a sports cup presented weekly at Parise assembly.</p>	<p>Access the currant sports equipment and throw away anything that is unsafe or unusable.</p> <p>Purchase new equipment in order to facilitate the new PE curriculum and sports clubs.</p> <p>Investigate buying a new scheme for the school for next year.</p>		<p>Teachers and sports coaches having access to the PE HUB PE scheme and this ensures continuity and progression of knowledge and skills throughout the whole school.</p> <p>Also access to the correct equipment and enough to support whole class lessons, sports being taught inside and outside the curriculum time has increased.</p> <p>More children are inspired to take part in sports clubs after school and at lunchtime.</p> <p>Inspire children to aspire to win the sports cup for sportsmanlike attitude.</p>	<p>Teachers have found the new scheme easy to use and work through. All teachers have grown in confidence to teach PE.</p> <p>Now that the equipment is improved in quality and number we have secured the possibility to teach PE at the good standard for any years to come.</p> <p>There will be a need to re-examine equipment and replenish anything that needs replacing. Also survey of staff and children to establish if anything else/more is needed in order to teach PE effectively.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order to improve progress and achievement of all pupils the focus is on up-skilling the teaching staff to teach all aspects of the PE curriculum confidently including assessments - - To ensure pupils health and well-being 	<ul style="list-style-type: none"> - 6 staff meetings through the year as well as INSET training September 2022. - AGMEP ensured PE has been given high priority in the curriculum and is closely monitored. - - 		<ul style="list-style-type: none"> - Better subject knowledge for all teaching staff - Increased confidence and better subject outcomes. - All pupils more engaged and inspired. - Increased physical activity at every age group. - Improved assessment and planning of future skills. 	<p>While the funding continues the focus will be to train all teaching staff in different sports in order to increase and develop confidence in a wide range of sports through the new PE scheme.</p> <p><u>Wider impact</u> This will lead to sustainability as all staff will be supported to feel confident to deliver PE and sport both within and outside the curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particular on those pupils who do not take up additional PE and sport opportunities and those may benefit from extra weekly PE experiences. 	<ul style="list-style-type: none"> - Netball club for Y5/6 on Tuesdays and - Y3,4 on Mondays delivered by Emma Hinkins. - Morning clubs;circuits, running, dodgeball and tag rugby. - Afterschool clubs; football, KS1 multisport, gymnastics, netball, yoga 		<p>At least 50% of KS2 children take part in an extra-curricular sport club.</p> <p>50% of KS1 children take part in sport clubs at lunchtimes run by the sports leaders.</p> <p><u>Wider Impact</u> School Games Mark, Gold award was presented to school summer 2023 was maintained. The intention is to achieve platinum next year. This will mean working towards greater participation in sports clubs at school.</p>	<p>With funding available to start sports clubs - the intention is to create opportunities for all children of all ages to try sports clubs so they will eventually be able to operate with parent contributions due to increased interest or are run by volunteers or after school club staff.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <hr/> <p style="text-align: center;">%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce a wide range of competitive opportunities for all age ranges, and be fully inclusive.</p>	<ul style="list-style-type: none"> - Health and fitness week; Increase the opportunities for competitive sports during health and fitness week (July 2023) This will include sports days where children compete in year groups, tournaments in netball, football, gymnastics, dance and running and throwing. - - Membership of the north Bristol schools games organisation for all level 2 and inclusive sports events - Transport to and from sporting events and supply cover for teachers in order to enable teams to take part in level 2 and level 3 competitions. Wherever possible to enter B and C teams in order to increase the number of children involved in the activity. - 		<ul style="list-style-type: none"> - Over 100 children took part in sports competitions against other schools and 60 children across Y5 and 6 (with 50% girls) took part in L3 county competitions including rugby, hockey, athletics, and sports-hall. 	<ul style="list-style-type: none"> . Increased numbers of staff to attend sports events and with access to North Bristol competition calendar/website. Database of parents who have provided documentation to be able to drive children to events (DBS, MOT certificate, insurance and driving licence) Members of staff trained to drive the minibus (MiDAS)

