

St Bede's Catholic College

Supporting students with Special Educational Needs

How we support transition at St Bede's

- Meeting you to discuss the needs of each student that will be coming to us
- Additional tours/meetings for parents/students
- SENCO/Head of year Primary visits - to observe/meet students
- Meet and greet parents at primary
- LSA visits to primary schools



How do we support students with SEND at St Bede's

- Inclusion register
- Individual profiles that are shared with teachers
- Staff training, INSET/teach meets
- Technology/chromebooks
- Interventions if necessary



How do we support students with special educational needs at St Bedes

Every student with special educational needs (diagnosed or not is added to our inclusion register). This is an overview for all staff which displays area of need, a description and details of any access arrangements that are necessary.

Each student has a one page profile

(edukey/provision map)



Individual profiles that are shared with teachers (sample)



**Bill
Açıktön**

Date of birth: 11/6/1998
Pupil ID: J820200107001
Year group: 11
Tutor Group: 11A

I would like you to know that...

I find it better if I work with someone so they can help me.

This means that...

Having someone available in the lessons that I struggle in will help me to achieve my best work

I find it difficult to...

Read blocks or long pieces writing, spelling, writing quickly, getting what I want to say on paper with it making sense.

It would help me if you could...

- Understand I can get restless sometimes.
- Break the long writing into small sentences.
- Help me with my spellings.

I will help myself by...

- Asking for help when I feel I need it
- Giving the teacher enough time to explain the task at hand
- Make teachers aware of my triggers

Additional Support

TA support in English and Science
Attendance on an Accelerated intervention

Access Arrangements

Extra time to be given on reading exams, to the agreed amount

Your input on these as parents/carers is very much welcomed

Cognition and Learning Difficulties

- Specific Learning Difficulties (SPLD)
- E.G. *Dyslexia, Dyscalculia,*
- Moderate Learning Difficulties (MLD)
- Severe Learning Difficulties (SLD)
- Profound and Multiple Learning Difficulty (PMLD)

Social, Emotional and/or Mental Needs

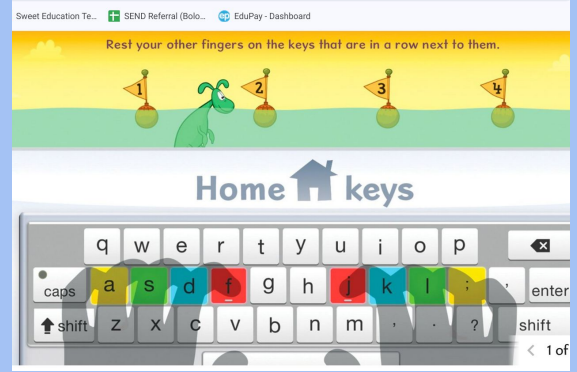
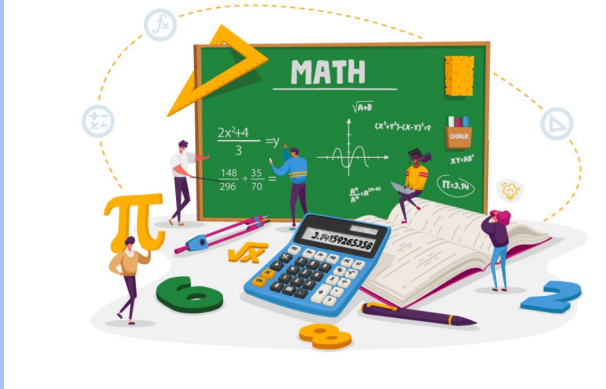
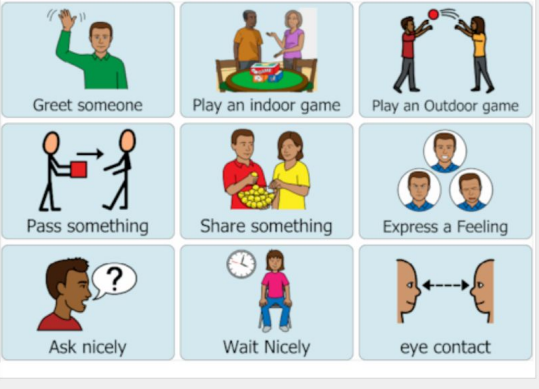
- Depression
- Attention Deficit Hyperactivity Disorder (ADHD)
- Eating Disorders
- Anxiety Disorders
- Mental Health Issues
- Social Disorders

Communication and Interaction Needs

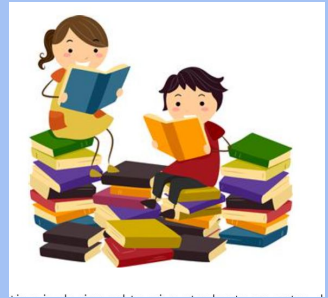
- Speech, Language and Communication Needs (SLCN)
- Autistic Spectrum Disorder (ASD)

Sensory and/or Physical Needs

- Visual Impairment (VI)
- Hearing Impairment (HI)
- Multi-Sensory Impairment (MSI)
- Physical Disability (PD)

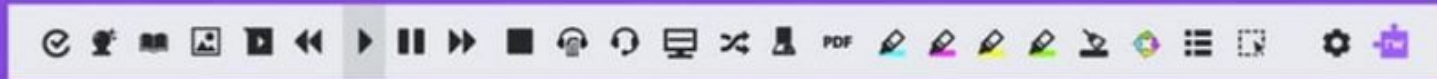


Interventions





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Key Dates

Main transition day for year 6 is on Wednesday 3rd July

Non partner primary schools we run an additional transition day on Wednesday 26th June.

Wednesday 19th June - Our SEN transition day for high profile SEN students

We would like to invite any students with high profile SEN needs that would benefit from having an additional visit. Please speak to your primary SENCO to include your child if you feel that this would be helpful.

How can you help us...

- Send across any documentation you have on students to learningsupport@stbcc.org
- Be honest/if you have any queries please do not hesitate to contact us
- If you feel your child has SEN traits please ensure we are aware of this

Learning Support Team

Ros Parry - SenCo

Victoria King - SEN Administrator

HLTA Maths: Jackie White

HLTA English: Vicky Mundy

Assessor: Maggie Bird

LSAs

Mollie Everitt

Amy Matthews

Sasha Mosely

Sofia Kalfopulos De Maria Y Campus

Stacey Curtis

Kara Inker

Abbie Preen

Liz Coleman

Susana Gouveia De Castro

Leo Motta Laranjeiras

Joanna Zielińska



Ros Parry

SENCo at St Bede's Catholic College

learningsupport@stbcc.org